Avoiding Student Plagiarism (10:00)

1.1 Avoiding Student Plagiarism

Notes:

Welcome to this presentation focused on helping students to avoid plagiarism.

This presentation contains audio; please ensure your speakers are turned up.
1.2 Presentation Overview

Notes:

The information included in this presentation will help you in dealing with plagiarism which requires an awareness and actions for the following elements:

Why Plagiarism Happens
Common Reasons for Plagiarism
How to Prevent Plagiarism
Ways to Deal with Plagiarism
1.3 Why Plagiarism Happens

Notes:

Why does Plagiarism Happen?
In a world of mash-ups, re-tweeting, and “liking” items on the Internet, students are very confused by the idea that someone owns certain types of information. This confusion does not excuse plagiarism, but it does explain why it can be so hard for students to understand why plagiarism matters.

To demonstrate the level of confusion, click on the student example hear Andrea describe her experience.
1.4 Why Plagiarism Happens

Notes:

I can remember my instructors telling me, “Do not copy and paste or it is plagiarism.” I would never do that! I work hard on my papers and it takes a lot of time to retype the information I find on the Internet into a new Word document. Since I did not use the copy and paste functions I have not plagiarized--right?
1.5 Function of Research Writing

Notes:

Students who make this mistake struggle with the function and purpose of research writing because they mistake the mechanics of how to use others' ideas with the theoretical basis for proper citation, why it's important and how to correctly carry this out. Students often interpret plagiarism as some sort of technical concept that vaguely applies to them. They do not understand it has to do with the actual writing and composing process, especially in terms of utilizing research.
In talking about plagiarism, it is also important to help students understand that learning to incorporate the ideas of others is hard work, and it is a learned skill, honed after practice. Many unintentional acts of plagiarism happen as students struggle to learn both APA style and research writing skills simultaneously.

Let's take a closer look at the common reasons for plagiarism, by examining the student perspectives including:

- APA and Research Writing Mistakes
- Language Barriers
- Choosing Plagiarism
1.7 Common Reasons for Plagiarism

Click on each button above to read the students' stories. After you have reviewed each of the scenarios, click on the blue forward button in the top right hand corner to advance to the section. (There is no audio for these examples)

Notes:
1.8 Common Reason #3 - Kim

Common Reasons for Plagiarism

Kim
Research and writing is really hard for me. I have a hard time taking the information I find and putting it into my own words. I don’t ever remember learning how to use quotation marks and citations. If I learned this in high school, I just don’t remember. I am told that if I don’t learn the concept of paraphrasing and citations, that it is concerned plagiarism. Where do I start?

Notes:
1.9 Common Reason #2 - Ian

Common Reasons for Plagiarism

Ian
My native language is not English, so I struggle when paraphrasing and summarizing new ideas.

In my culture, we highly value copying the words of others without any citation. Copying the words of others is considered a compliment. I know it is important to understand the concept of plagiarism; this is something I will keep working on to master.

Notes:
1.10 Common Reason #1 - James

Common Reasons for Plagiarism

James
I buy my project papers from the Internet. I think that the Internet has many options for helping students like me who are not good writers. I think this should be called reusing papers since others have worked hard to put them together; it is a shame to only use them once. I pay good money for them! I also copy and paste segments and whole papers from websites and other sources when I am short on time.

Notes:
1.11 How to Prevent Plagiarism

Notes:

So how do we Prevent Plagiarism?
While students who have already committed plagiarism can greatly benefit from outreach and education on this topic, it's usually better to practice prevention and help students understand how to avoid plagiarism, early on in the class.
1.12 Planning Ahead

We can encourage students to plan for and schedule plenty of time for researching, writing, rewriting, and editing. Part of their time should also include learning about the course and Kaplan specific requirements. Lack of understanding about how long a writing assignment can take often leads to intentional and unintentional plagiarism.

Click on the Course and Kaplan buttons for tips on the focus you can help students build on their knowledge and skills.
How to Prevent Plagiarism

Help students understand Kaplan's plagiarism policy. This can be done through reviews, workshops, and KUWC tutorials.

Back
How to Prevent Plagiarism

Help students understand the purpose of the assignment to the class, to the class learning objectives, and to their professional lives.
1.13 Intentional Versus Unintentional

Notes:

Kaplan Plagiarism Policy
If you were to ask students about the plagiarism policy at Kaplan, do you think that they would identify one or both of these actions as plagiarism? If you envisioned that many would probably indicate that unintentional plagiarism was not wrong - you would be correct. Most students are surprised to learn that unintentional plagiarism is wrong.

Most students have only a vague understanding about plagiarism and some students may be paralyzed by fear of plagiarism, so much so, that they struggle to write a paper. One way to overcome these obstacles is for students to become more familiar with Kaplan University polices; students need to review the full plagiarism policy in the Kaplan Student Catalog.
1.14 Ways to Deal with Plagiarism

Notes:

As you work to educate your students about avoiding plagiarism, how do you deal with the cases that you encounter in your class?

- **Identify** - Resources to help you spot the plagiarism such as Turnitin.
- **Understand** - The expectations, procedures, and policies of your class, department, and Kaplan for handling plagiarism when it is identified.
- **React** - Develop strategies for reacting to each case as a teaching moment so that the student is able to best avoid the same mistake in the future.
1.15 Identifying Plagiarism

Notes:

Turnitin provides you with the resources to check student work for originality. Once you upload the student work into the interface which is located on the left navigation menu of your courses, you will be able to view similarity details. This will help you to identify writing that is not in the student’s own words.

This is a sample originality report that indicates this students' paper matches 41% or other works or Internet sources. This does not mean that the paper is only 59% of the students own words, but it does indicate a red flag and warrants a closer look at where the student found their information.
1.16 Ways to Deal with Plagiarism

Notes:

To access Turnitin, click on the left navigation menu in your online course. You may also have resources linked in that navigation menu to direct you to plagiarism forms and tutorials.

To learn more about the plagiarism resources and how to use Turnitin, visit the KU Writing Center.

You can also locate plagiarism resources such as reporting forms and policies through the website of the Center for Teaching and Learning under Faculty Resources.
1.17 React to Cases

Notes:

Reacting to plagiarism cases can occur in many different ways depending on the scenario. Looking for the teachable moments to help your student to avoid plagiarism is the key.

Next, you will be asked to review four student scenarios in order to identify the teachable moments, where you can help the student to avoid plagiarism as they continue their education.
1.18 Teachable Moments

Ways to Deal with Plagiarism

Look for Teachable Moments
Click on each student below and look for the teachable moments. When you have reviewed them all click the blue forward arrow above.

Andrew
Juan
Sierra
Celia

Notes:
1.19 No Quotation Marks

Andrew submitted a unit project to his history course, and although he had a number of quotations that help support his thesis, he did not include any quotation marks or citations.

**What option would you choose to help Andrew avoid plagiarism in the future?**

A. Award a lower grade so he will work harder on future assignments.
B. Remind him that he is plagiarizing.
C. Offer him chance to redo the paper with the help of a tutor.

Notes:
Choice A:

Award a lower grade so he will work harder on future assignments.

Although the student's omission of quotation marks to identify direct quotes may warrant a lower grade according to the assignment rubric, you also want to use this as a teachable moment to help him learn how to use quotation marks on future papers.

Return to the choices and select another option by clicking the red X above.
Choice B:

Remind him that he is plagiarizing.

It is a good idea for the student to be reminded of both the course requirements and the Kaplan University Plagiarism Policy. You should also use this as a teachable moment to help him learn how to use quotation marks on future papers.

Return to the choices and select another option by clicking the red X above.
Choice C:

Offer him chance to redo the paper with the help of a tutor.

Although it may not be allowable in all situations, you may want to consider offering the student the opportunity to redo the paper with the help of a tutor. If you are unsure, check with your Department Chairperson or Academic Leadership team.

Return to the choices and select another option by clicking the red X above.
1.20 No in Text Citations

Juan has turned in a unit paper for his IT class, and it has a long list of sources listed on the resources page, but there are no in text citations included anywhere in the text. His paper includes paraphrasing and quotes.

**What option would you choose to help Juan avoid plagiarism in the future?**

- Ignore the error and award a grade since it was minor.
- Report the paper as plagiarized and issue a zero grade.
- Help Juan connect to the KU Writing Center for help in understanding his paper & APA.

**Notes:**
Choice A:

Ignore the error and award a grade since it was minor.

Although the rubric for the assignment may not focus on APA formatting as a primary category for the grade, plagiarizing is not acceptable even when it may be unintentional. It is important to help the student identify the error so they can correct in the future.

Return to the choices and select another option by clicking the red X above.
Choice B:

Report the paper as plagiarized and issue a zero grade.

Any paper that is plagiarized may need to be reported. In this scenario, the student has included all the sources they used, but does not use the proper in text citations. If this is the first time the student has made this error in your class, you may want to take all the circumstances into consideration before selecting a remedy.

If you are unsure, contact your Department Chairperson.

*Return to the choices and select another option by clicking the red X above.*
Choice C:

Help Juan connect to the KU Writing Center for help in understanding his paper & APA.

Juan may not understand how to use in-text citations since they were omitted from the paper. This is a teachable moment that you can reach out to offer the many resources available from the KU Writing Center such as tutorials, workshops, and tutoring. You may want to follow up and have the student let you know what help they received.

Return to the choices and select another option by clicking the red X above.
1.21 Student Confusion

Celia has recently voiced frustration in class along with others her in nursing class that she struggles deciding when to cite and when not to and she is ready to give up. She has already turned in one paper with no citations due to her frustration as have others in the class.

What option would you choose to help Celia avoid plagiarism in the future?

- Warn her that providing no citations could earn her a failing grade.
- Email the class on where to find APA resources.
- Visit with the Kaplan Writing Center for help for you and your class.

Notes:
Choice A:

Warn her that providing no citations could earn her a failing grade.

Earning a lower grade may not motivate all students to proactively make changes in their writing. This is especially true with learning APA techniques. Although it is important to inform students of the class and University policies regarding plagiarism, it is not best use of a teachable moment.

Return to the choices and select another option by clicking the red X above.
Choice B:

Email the class on where to find APA resources.

Since the class has expressed frustration with following APA and avoiding plagiarism, this is a teachable moment that will impact students other than just Celia. Sending an email is a good first step, but you may want to consider a more active role in reaching out to your class.

Return to the choices and select another option by clicking the red X above.
Choice C:

Visit with the Kaplan Writing Center for help for you and your class.

When faced with helping a student like Celia and a class of her peers with avoiding plagiarism and APA information, you are not alone. You should reach out to the Writing Center for resources and support. The Writing Center can help you select resources to help your students and provide support to you and your class.

Return to the choices and select another option by clicking the red X above. You
1.22 Internet Paper Service

Sierra has turned in a unit paper to her composition class that was purchased from an Internet paper service. Since the paper is not her writing, it has appeared on the Turnitin Plagiarism report as 100% matching to other papers.

What option would you choose to help Sierra avoid plagiarism in the future?

A. Report the paper as plagiarized to the Provosts Office.
B. Send an email to Sierra and ask her to submit a new paper
C. Grade the paper and assign a low score.

Notes:
Choice A:

Report the paper as plagiarized to the Provost's Office.

Send Plagiarism cases to the Provost's office, when appropriate. If you are unsure, contact your Department Chairperson. Remember that this may not be the first time the student has turned in work that was not original. You should also use the incident to help educate the student so they do not repeat the same error.

*Return to the choices and select another option by clicking the red X above.*
Choice B:

Send an email to Sierra and ask her to submit a new paper.

Always consider the circumstances in the situation. Review the Turnitin report thoroughly, do not rush to judgement until you have verified that the paper is not the student's. Although you do need to reach and help Sierra avoid this in the future, if you report the paper to the Provosts Office, the assignment will be recorded as a zero.

Return to the choices and select another option by clicking the red X above.
Choice C:
Grade the paper and assign a low score.

The content of the paper may be relevant, if the student was not the author then they have not earned a grade for the content. Although it may seem harsh to issue a zero and report the paper, this may help the student learn from the error in judgement they have made.

If you are unsure about the plagiarism, contact your Department Chairperson.

*Return to the choices and select another option by clicking the red X above.*
1.23 Summary

Ways to Deal with Plagiarism

- Why Plagiarism Happens
- Common Reasons for Plagiarism
- How to Prevent Plagiarism
- Ways to Deal with Plagiarism

Notes:

You may have noticed in the scenarios presented around Andrew, Juan, Celia, and Sierra that there were no singular correct answers identified. There is no one size fits all solution or set of steps to follow. Dealing with plagiarism requires an awareness and actions for the elements we have covered including:

- Why Plagiarism Happens
- Common Reasons for Plagiarism
- How to Prevent Plagiarism
- Ways to Deal with Plagiarism

Just as your students will learn to become effective writers the more they practice writing, so to will you develop techniques that help your students avoid plagiarism before it happens.
1.24 Congratulations

Congratulations, you have completed this presentation!