Welcome to the Five Key Ingredients Presentation! This presentation contains audio; please ensure that your speakers are turned on.
In this presentation, you will learn about the Five Key Ingredients that are needed for delivering a successful blended learning course. You will also learn how these five tools can be utilized to create an interactive blended learning experience.
Introduction:
According to Jared M. Carman, author of *Blended Learning: Design Five*, by applying learning theories of Keller, Gagné, Bloom, Merrill, Clark and Gery, five key ingredients emerge as important elements of a blended learning process (2005). These have been modified to fit with Kaplan’s unique and dynamic method of delivery. Click on each of the tabs to learn about the Five Key Ingredients.

Live Seminars:
Live Seminars: Weekly synchronous, instructor-led learning events in which all learners participate at the same time. These educational opportunities are vital discussions that enhance our students’ overall learning experiences and can be used in conjunction with face-to-face meetings when students are on campus.

Online Content:
Online Content: Learning experiences that learners complete individually, at their own speed and on their own time, with attention paid to weekly assignment deadlines, such as interactive, synchronous activities like the discussion board, reading assignments, and quizzes.

Collaboration:
Collaboration: Environments in which learners communicate with others, for example, via e-mail, in threaded discussions, within peer groups, and during KHE seminar sessions.

Assessment:
Assessment: A measure of learners’ knowledge. Our platform provides quizzes and tests in many, but not all, courses, and instructors can also use the polls feature during a live seminar session to measure their students’ comprehension of the information covered in that particular seminar session or within the course as a whole. However, assessment is not limited to quizzes or tests; rather, Kaplan students are assessed when their instructors evaluate their dropbox and discussion board assignments as well. In Blended Learning courses instructors have the opportunity to assess their students in both online and face-to-face formats.

Reference Materials:
Reference Materials: Instructors who teach Blended Learning courses can post additional materials to the Doc Sharing section of their course’s online components and distribute information to their students during a face-to-face meeting. In addition, instructors can share links in the online course Webliography and by using the information pod during live seminars.
Congratulations! You have completed the presentation!